

# Elementary Student Handbook

## 2021-22



**BE  
GOLDEN!**

### **MISSION**

The mission of the Barron Area School District is to ensure all students reach their dreams while making a positive impact on the world.

### **CORE VALUES**

- People are responsible for their choices.
- Respecting differences enriches life.
- Meaningful accomplishments build confidence and motivation.
- In each person there are gifts and the capacity to develop those gifts.
- Society thrives when each person actively participates in its improvement.
- Children are our most valuable resource.
- Fun matters.
- Trust builds healthy relationships.
- Strength lies in people working together for a common goal.
- Learning throughout life is vital.

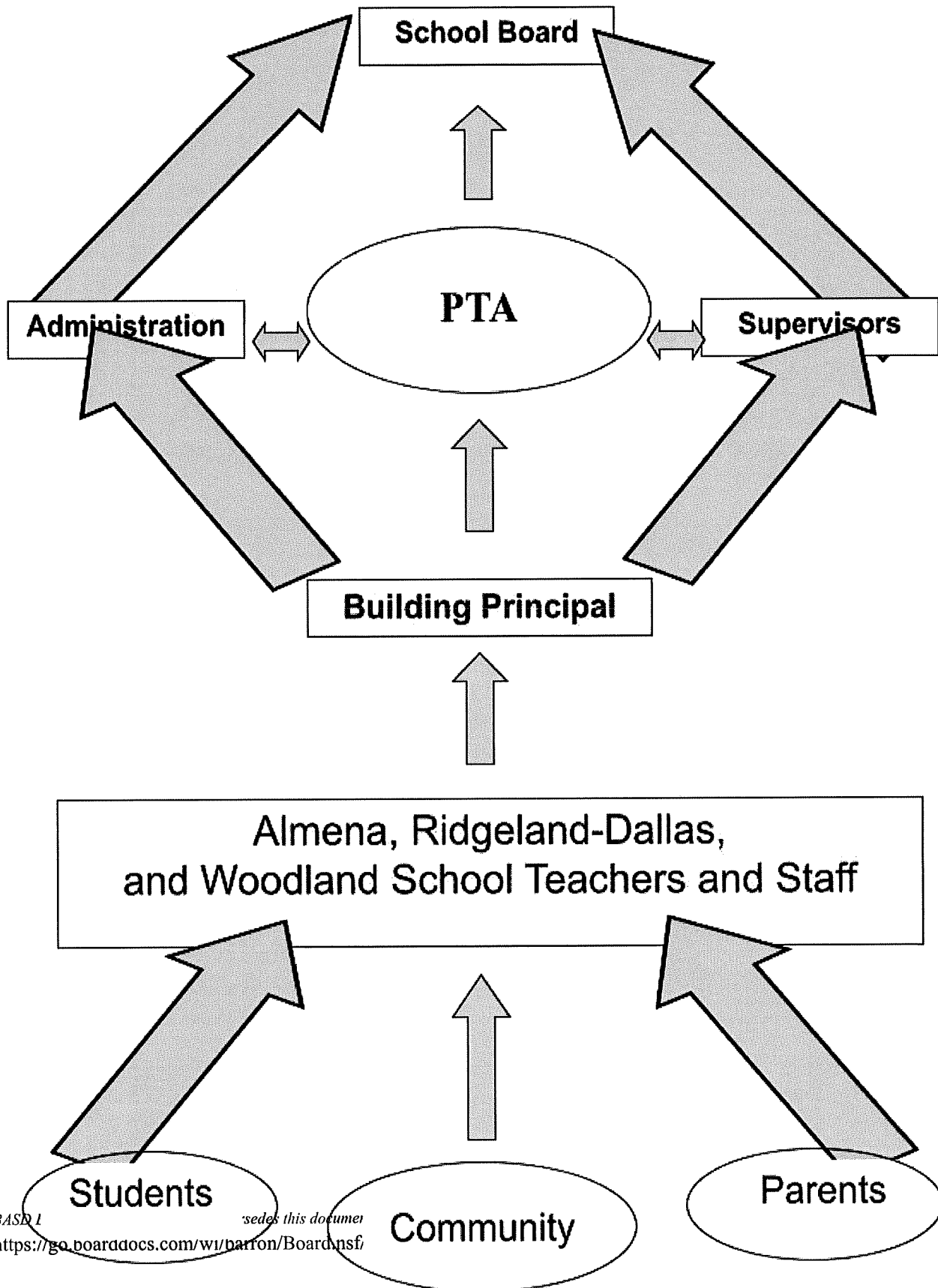
*The Barron Area School District does not discriminate on the basis of race, creed, color, national origin, age, sex, or disability.*

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# ADDRESSING CONCERNS:

A Step-by-Step Process



# BARRON AREA SCHOOL DISTRICT ELEMENTARY STUDENT HANDBOOK

## Principal's Note

Dear Parent,

Welcome to Barron Elementary Schools! This handbook provides answers to questions you may have regarding Almena, Ridgeland and Woodland Elementary Schools. Included are appropriate district policies, rules, guidelines, and information that is essential for a successful school year. Following these policies and rules will help ensure the well-being of our students. Please review and discuss this information with your child so he/she is aware of our elementary school expectations. *Together*, we can best ensure your child has a positive experience in school.

To access our Barron Area School District Policies, please visit:

<https://go.boarddocs.com/wi/barron/Board.nsf/Public>

I am so happy to have your child in our school!

Jennifer Clemens  
Elementary Principal  
*Be golden!*  
Barron Area School District  
537-5621 ext. 331

# BARRON AREA SCHOOL DISTRICT ELEMENTARY STAFF

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[www.barron.k12.wi.us](http://www.barron.k12.wi.us)

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Children's House II	Cathie Hilbert	ext. 214	<a href="mailto:hilbertc@barron.k12.wi.us">hilbertc@barron.k12.wi.us</a>
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Library Media Specialist	Donnette Mickelson	ext. 207	<a href="mailto:mickelsond@barron.k12.wi.us">mickelsond@barron.k12.wi.us</a>
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*BASD Board of Education Policy supersedes this document:*  
<https://go.boarddocs.com/wi/barron/Board.nsf/Public>

# WOODLAND (Phone: 715-537-5621 & Fax: 715-637-9353)

[www.barron.k12.wi.us](http://www.barron.k12.wi.us)

## Teaching Staff

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School Psychologist	Melissa Lenz	ext. 511	<a href="mailto:lenzm@barron.k12.wi.us">lenzm@barron.k12.wi.us</a>
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**Barron School Song**  
 On O Barron, On O Barron  
 You are doing fine.  
 Do your best to keep our glory,  
 Grand old school of mine, You Rah! Rah!  
 On O Barron, On O Barron,  
 Fight on for your fame.  
 Fight players, fight-fight-fight,  
 To win this game.

**Barron High School Alma Mater**  
 “We will praise thy name,  
 For thy glory lives  
 In our hearts and minds  
 As our Alma Mater true.  
 We will honor thee,  
 Sing our loyalty  
 Barron High, we will love  
 And every praise thee.”

# Elementary Behavior Expectations – PBIS

## Positive Behavior Interventions and Supports

We want our children to feel safe and loved at school. If this is not the case, please contact your child's classroom teacher and/or Mrs. Clemens.

### **PBIS** (Positive Behavior Interventions and Supports) *Be caring, safe and fair!*

These behaviors are expected of all children indoors and out. Expectations for the hallways, lunchroom, restrooms, and playground will be taught to all students at all three elementary buildings by a team of professionals within the first two weeks of school.

Each teacher will use our PBIS model for classroom management which supports POSITIVE behaviors with POSITIVE interventions. Teachers and their students will establish CARING, SAFE, and FAIR expectations for each classroom. These expectations will be posted and discussed in all classrooms.

### **Minors and Majors**

Students may receive minors or majors for behavior that is unsafe or inappropriate at school. A list of minors/majors is included in the proceeding pages.

After all expectations have been taught, students can receive minors/majors. Minors are given as a means of documenting behaviors and supporting students; their primary purpose is to provide a teachable moment for a child. It is not required that teachers call parents for every minor issued. A minor is comparable to a student missing a question on a math assignment. It's a mistake and can often be remedied through re-teaching.

### **Check-in/Check-out**

Students who receive 3 minors in a one-month period will begin Check-in/Check-out (CICO) with one of our pre-designated "Greeters" for PBIS. The purpose of meeting with a greeter is to have positive support and daily reminders of how to have a caring, safe and fair day – reminders of how to *BE GOLDEN!*

In order to be dismissed from CICO, a student needs to score 80% or higher and have less than 2 minors/1 major in a 4-week period.

Students who cannot attain the expectations consistently for CICO will be referred to our Tier 2 PBIS team for a more specific, student-tailored intervention to support positive behaviors.

Students who earn majors will meet staff for re-teaching and often with the principal. Parents will be notified.

### **Very Serious Behaviors and Concerns**

With more serious issues, a student may miss recess or be given an in-school suspension after the teacher and principal have reviewed the student's inappropriate behavior, such as disrespect, calling anyone derogatory names, using obscenities or words comparable to obscenities, defacing property, or other inappropriate behaviors.

In that time that recess/class is missed:

- School work will be completed.
- A meeting will be held with appropriate school personnel including the principal to restore the situation.
- Parents will be notified of all action taken and of the amends made by the student(s).

A student may be given an out-of-school suspension for threatening or intimidating the well-being of anyone, either verbally or physically. Suspension from school is a very serious matter. It is the most severe disciplinary measure which can be taken by the building principal, and could be the first step toward permanent dismissal from school. Therefore, suspension is initiated only when a student is a threat to the safety/welfare of self/others.

Expulsion from school can only be initiated by the District Board of Education, and is determined for a definite length of time. Administrative procedures are regulated by Wisconsin Statute 120.13 (b) (c), which allows for a hearing, counsel, and appeal.

### **Golden Celebrations:**

To ensure that all students feel an important part of the Elementary Families, there will be “Golden Celebrations” throughout the school year. Golden celebrations are earned by the entire student body accumulating certain goal numbers of bear paw stamps. Stamps are earned daily by students who go out of their way to make good choices. All students can earn stamps, and all students have the opportunity to attend our Golden Celebration.

Don’t hesitate to ask your child how his/her stamp was earned!

## **Playground Rules**

**The following is a more detailed list of playground rules.**

Students are expected to be nice to one another.

There will be no physical fighting, kicking, pushing, or shoving.

Appropriate language is expected at all times.

Students will enter and exit the building quietly, so they don’t disrupt learning.

Students are to stay outside the building, unless they get a pass from the playground supervisor.

Students are to stay away from building walls, windows, and bike racks.

Stay on the playground at all times.

Use playground equipment properly - no gymnastics on the slide and swings.

Slides are made for going down only. With a lot of kids, this helps keep everyone safe.

No tackle or physical contact when playing with footballs or soccer balls.

We want our children to be safe and active. Bats, hard balls, radios, and electronic games are NOT allowed.

Do not climb fences.

Students are responsible for equipment that they take outside. Please help bring equipment to the shed when recess is over

No spitting.

Students who do not wear boots must stay on the blacktop when the playgrounds/fields are wet and/or snowy.

Have fun and **BE NICE**.

# **Barron Area School District Elementary**

# Behavior Expectations (PBIS)

Setting	Caring	Safe	Fair
<b>Definition</b>	<ul style="list-style-type: none"> <li>• Treat yourself and others with kind words and actions</li> <li>• Respect property</li> </ul>	<ul style="list-style-type: none"> <li>• Keep yourself and others out of danger</li> </ul>	<ul style="list-style-type: none"> <li>• Be honest and responsible</li> <li>• Share</li> <li>• Take turns</li> </ul>
<b>Bathroom</b> Quick Clean Quiet	<ul style="list-style-type: none"> <li>• Give others privacy</li> <li>• Knock on stall door</li> <li>• Use quiet voices</li> <li>• Use only needed paper-towels</li> <li>• Keep bathroom clean for others</li> </ul>	<ul style="list-style-type: none"> <li>• Flush the toilet</li> <li>• Keep water in the sink</li> <li>• Wash hands with soap</li> <li>• Put towels in the garbage</li> </ul>	<ul style="list-style-type: none"> <li>• Ask permission to use the bathroom</li> <li>• Inform adults about problems</li> <li>• Return to room promptly</li> </ul>
<b>Hallway</b> Silent Swift Straight	<ul style="list-style-type: none"> <li>• Use quiet voices</li> <li>• Keep body to yourself</li> </ul>	<ul style="list-style-type: none"> <li>• Stay to the right</li> <li>• Walk at all times</li> <li>• Hang coat and bag on hook</li> <li>• Stop at corners</li> </ul>	<ul style="list-style-type: none"> <li>• Be on time</li> <li>• Walk in a straight line</li> </ul>
<b>Lunchroom</b> Eat Be neat Stay in seat	<ul style="list-style-type: none"> <li>• Use quiet voices</li> <li>• Use good manners</li> <li>• Quietly stand in line</li> </ul>	<ul style="list-style-type: none"> <li>• Walk at all times</li> <li>• Hold tray with both hands</li> <li>• Empty tray carefully</li> </ul>	<ul style="list-style-type: none"> <li>• Clean up your area</li> <li>• Sit and wait to be excused</li> <li>• Take turns dumping your tray</li> </ul>
<b>Playground</b> Positive Safe Participate	<ul style="list-style-type: none"> <li>• Use kind words and actions</li> <li>• Take care of school equipment</li> </ul>	<ul style="list-style-type: none"> <li>• Use equipment safely</li> <li>• Be aware of activity around you</li> <li>• Follow playground rules</li> </ul>	<ul style="list-style-type: none"> <li>• Share equipment</li> <li>• Take turns</li> <li>• Return all equipment</li> </ul>

Caring, Safe & Fair – Like a Barron Bear – Be Golden!



## Barron Area School District Elementary PBIS Minor-Major Behavior

<b>Minor/Level 1</b> Addressed by Classroom Teacher Recorded on Google Minor Document	<b>Major/Level 2</b> Immediate Office Referral Recorded on Infinite Campus
<b>Inappropriate Language</b> <ul style="list-style-type: none"> <li>● Dishonesty</li> <li>● Impolite language</li> <li>● Name calling/teasing/gossiping</li> <li>● Negative comments</li> <li>● Swearing</li> <li>● Verbal argument</li> </ul>	<b>Inappropriate Language</b> <ul style="list-style-type: none"> <li>● Harassment (racial, sexual, religious)</li> <li>● Talking back to adult</li> <li>● Threats/intimidation</li> <li>● Verbal threats against anyone</li> <li>● Vulgar language</li> </ul>
<b>Physical Contact</b> <ul style="list-style-type: none"> <li>● Bumping/tackling</li> <li>● Pushing/shoving</li> <li>● Inappropriate touching</li> </ul>	<b>Physical Contact</b> <ul style="list-style-type: none"> <li>● Fighting/physical aggression</li> <li>● Physical intimidation</li> <li>● Sexual misconduct (private parts)</li> </ul>
<b>Defiance/Disrespect</b> <ul style="list-style-type: none"> <li>● Breaking class or school rules</li> <li>● Cheating</li> <li>● Excluding others with intent to be hurtful</li> <li>● Out of assigned area</li> <li>● Refusal to work</li> <li>● Talking back to peers</li> <li>● Uncooperative behavior</li> </ul>	<b>Defiance/Disrespect</b> <ul style="list-style-type: none"> <li>● Bullying</li> <li>● Excessive arguing with refusal to redirect</li> <li>● Leaving class while in the hallway</li> <li>● Leaving school building/grounds/teacher without permission</li> <li>● Spitting</li> <li>● Walking out of classroom</li> <li>● Writing or drawing inappropriate subjects</li> </ul>
<b>Disruptions</b> <ul style="list-style-type: none"> <li>● Constant talking</li> <li>● Disruption during instruction</li> <li>● Inappropriate noise/crying to avoid</li> <li>● Throwing objects/sending notes</li> <li>● Yelling out/blurting</li> </ul>	<b>Disruptions</b> <ul style="list-style-type: none"> <li>● Throwing objects with intent to cause harm</li> </ul>
<b>Property Misuse</b> <ul style="list-style-type: none"> <li>● Breaking pencils, crayons, classroom objects</li> <li>● Going into another person's desk and/or backpack without permission</li> <li>● Pushing furniture</li> <li>● Ripping books</li> <li>● Unapproved belongings</li> <li>● Writing on desks, books, objects</li> </ul>	<b>Property Misuse</b> <ul style="list-style-type: none"> <li>● Destruction of peer, teacher or school property</li> <li>● Inappropriate use of technology</li> <li>● Major graffiti</li> <li>● Setting fires</li> <li>● Stealing</li> <li>● Use of combustibles (firecrackers, snaps, etc.)</li> <li>● Vandalism</li> </ul>
<b>Other</b> <ul style="list-style-type: none"> <li>● Hiding</li> <li>● Pretend weaponry</li> <li>● Tattling</li> </ul>	<b>Other</b> <ul style="list-style-type: none"> <li>● Alcohol/drug possession/tobacco</li> <li>● Possession of weapons</li> </ul>

# Any violation of School Board Policy is prohibited

## Student Attendance

### Policy 5200

#### Barron Area School District Attendance Procedures

The Barron Area School District recognizes the relationship between good school attendance and success in school and employment. School districts are required by law to monitor student daily attendance.

In accordance with Wisconsin Statute, Section 118.15, a student may be excused for no more than **ten days** of pre-planned absences per school year. A pre-arranged absence form is required to be completed prior to a student's absence. Forms are available in the school office and should be signed by teachers and returned to the building principal for approval. A student who is absent from school will be given the opportunity to complete coursework and assessments missed during the absence.

In addition, students can have up to ten days excused absences (illness, appointments, personal emergencies) per year. It is the responsibility of the parent(s)/guardian(s) to provide reasons for their child's absence. A maximum of seven days will be allowed to excuse an absence by calling the school office. If the absence is not cleared by a parent/guardian within seven days, the absence will be considered unexcused. When a student has accumulated three unexcused absences, the district will notify parent(s)/guardian(s) in writing and require a meeting. Ongoing unexcused absences will result in filing a report with Barron County and a truancy proceeding may be initiated.

Excessive absences because of a medical reason/illness may require a medical excuse. Beginning the 11th day absent and going forward, a doctor's excuse will be required to consider the absence excused. In the event there is a medical need for extended days off school, a new doctor's excuse will be required every 30 days.

## Student Illness

### Policy 5340

#### Barron Area School District Illness Procedures

If your child becomes ill or has an accident during the school day, the following procedures will be followed.

1. Parent or guardian will be notified by telephone.
2. Parent or guardian is expected to pick up the child at the school office.
3. If the parent or guardian cannot be reached, the emergency number on the emergency card will be called.
4. Children WILL NOT be permitted to leave alone or be sent to an empty house.

If your child is ill, PLEASE do NOT send him/her to school; this will prevent illness from spreading to other children.

Children will participate in school activities including recess, unless they have a medical excuse.

## Emergency Data

It is essential for school personnel to have the following information so parents or guardians can be immediately notified in case of accident or illness.

1. Home and emergency telephone numbers
2. Current address

**YOUR COOPERATION IN THIS MATTER IS OF VITAL IMPORTANCE to keep your child safe.  
PLEASE notify the office immediately if there are any changes.**

## Financial Assistance for Student Fees

It is **not** our intention to prohibit students from participating in elective classes or co-curricular activities, based upon their financial status or ability to pay fees. Students or parents who find themselves in a financial position that prohibits the payment of the stated fees, should contact the guidance counselor or building principal to discuss application procedures for financial assistance. Financial assistance will generally be in the form of partial payment of fees, and in cases of severe financial need, may cover the entire fee cost. Requests and distribution of financial assistance will be kept confidential.

## Welcome Back Day & Parent-Teacher Conferences

Welcome Back Day and Parent-teacher conferences are an opportunity for you to meet your child's teacher, exchange information and help develop the best possible educational program for your child. Here are some suggestions to help make your conference a success.

1. Make a list of things you want to tell the teacher about your child so the teacher can understand your child better. Health, attitude toward school, any emotional problems, hobbies and interests, strengths and weaknesses are all some items to consider.
2. Make a list of what to ask the teacher about your child. Ask your child what he/she would like to discuss with his/her teacher, such as school work, tests, or attitudes.
3. If only one parent can attend the conference, please ask your spouse for ideas and suggestions prior to your meeting with the teacher.
4. Close the conference with your child's teacher by discussing any ideas that will improve your child's experience as a student in our school.

If you have concerns about your child, it is not necessary to wait until conference time. Your son/daughter's teacher can be contacted anytime – those phone numbers are listed on previous pages. *We encourage your involvement!*

## **Withdrawals**

### **Policy 5130**

## **Noncustodial Record Requests**

The Barron Area School District will maintain strict neutrality between parents who are involved in an action affecting the family, unless otherwise directed by court order.

It is the parents' responsibility to provide the building administrator with current information regarding any court order or other agency action which provides or denies specific rights to the child's parents. Unless directed in the court order, both parents, custodial and noncustodial, are entitled to all grade reports, newsletters, disciplinary action notices, and teacher (principal) conference notices.

Upon written request of the noncustodial parent, a duplicate report and notices of the parent/teacher conferences will be sent.

## **Releasing Children from School Premises**

Children may NOT be released from school premises or be dismissed by a different arrangement unless they have a written request from parents or guardians. Persons picking up students must check into the office before they will be granted permission to take their child from school. A form in the office needs

to be signed by the parent/guardian when picking-up students, other than at dismissal time. This is done for your child's safety and well-being. In special situations, a child may be released by phone request made by parents/guardians, providing that positive identification can be obtained. Any doubts about the validity of these requests will be followed-up by calls from the office. The intent of our procedures is to protect your child.

## **School Visitations**

### **Policy 9150**

## **Parent Involvement & Volunteers**

### **Policy 4120.09**

Our elementary schools appreciate parent volunteers. You may volunteer to serve in any of the following areas:

1. Vision and hearing screening program
2. Room parent
3. Chaperone on field trips
4. Fluoride distribution
5. Classroom aide
6. Office aide

Each elementary building also has an active parent group you may wish to contact. Call the school office for the names of the officers. We would *love to* have you involved in one of our parent groups!

Almena – Almena Citizens for Education

Ridgeland-Dallas – Ridgeland-Dallas Parent Club



One of the core values of the Barron Area School District states, "Strength lies in people working together for a common goal." The Barron Area School District values the contributions of community members volunteering their time for students and staff to work toward our mission of ensuring all students reach their dreams while making a positive impact on the world. The time volunteers spend in schools enhances programs and is extremely gratifying for the volunteer. In an effort to better match volunteers and program needs, we ask all volunteers to complete our volunteer forms located in the school office.

Senior Citizens are encouraged to take part in our STEP Program (Serving Together as Educational Partners). STEP Program volunteers can earn up to \$400 for volunteering in our schools and/or community. A volunteer application form must be completed 10 days prior to working with our children, and all volunteers must be approved by district administration.

## **Dress and Grooming**

In the school setting, proper appearance is important. Children will not wear hats/caps in the school building. If, in the opinion of school personnel, a student's dress and appearance detract from the health and safety of the student, the principal will direct the student to dress in an acceptable manner.

### **Policy 5511**

Children will not wear clothing which displays signs, or symbols (Confederate Flag), or suggestions of tobacco, alcohol, sex, profanity or others deemed inappropriate by staff or administration.

## **Animals in School**

### **Policy 8390**

Prior approval of the principal and classroom teacher must be obtained before animals are brought in to visit the classroom/school.

## **Room Parties**

Elementary students have three special celebration days in which they celebrate with classroom parties.

- Halloween
- Winter Holidays
- Valentine's Day

Room parents help organize the parties and involve all parents of the children in the room. Children may bring in treats on their birthday, provided they comply with our District's nutrition policy and include the entire class.

## **Bicycles**

Bicycle racks are provided for students who ride bicycles to school. Bicycles must be parked in the bicycle rack.

1. Follow the safety rules set by staff and our safety patrol students including:
2. Ride on the right side of the street, single file.
3. Do not carry other passengers.
4. Use hand signals for safety.
5. Obey all traffic signs and safety rules.
6. Walk their bicycles while on the school playground.

## **Sending Money to School**

When sending money to school, please place the money in an envelope with your child's name clearly marked, as well as its intended use. This will help the teacher and avoid money being lost.

## **Sale of Items**

Students may not participate in any organized activity to raise funds through canvassing in the community, through the sale of items, without the written permission of the district administrator and/or the board of education. Bringing items to school to sell is prohibited without the approval of the principal.

## **Personal Belongings**

### **Policy 9151**

Personal items brought from home are at risk of being lost, stolen, or damaged. School personnel cannot be responsible for these articles. We will do all we can to assist the child in relocating them, but it is best to leave these things at home. Clothing should be clearly marked with the child's name inside.

All items considered dangerous or disruptive, such as knives, water pistols, etc. will be confiscated and not be returned to children. Hard balls, baseballs, and bats are not allowed at recess. Any situation involving an object which is considered to be a weapon will be taken seriously. District and legal action will be taken accordingly.

## **Nuisance Devices**

### **Policy 9151**

Sound devices such as radios, cassette tapes, and player/recorders, iPods, and personal CD players, whether for personal or group use, will not be allowed during the school day. Student use or possession of electronic paging or two-way communication devices (i.e. beepers and/or pagers etc.) on school premises is prohibited, except as specifically authorized by the building principal. Using cell phones and/or electronic devices to take pictures or record school events is prohibited without administrative permission. This includes restroom and dressing areas.

## **Cell Phone Policy**

On those occasions where students do need to bring a cell phone to school, the phone must be turned-off and kept in their backpack during the day. The 1<sup>st</sup> violation of the cell phone policy will result in the phone being confiscated and may be picked up by the student at the end of the day. The 2<sup>nd</sup> violation of the cell phone policy will result in the phone being confiscated and a parent is required to come to school and retrieve the phone.

## **Medication**

### **Policy 5330**

Medication to be given during the school day must have a parent form on file, and must be accompanied by a doctor's statement with directions for administering the medication. The correct consent forms can be obtained at the school offices.

## **Lunch and Breakfast**

### **Policy 8500**

## **Winter Fun**

Children will be kept indoors during recess anytime that the temperature/wind chill drops below zero degrees Fahrenheit. This is necessary for safety reasons.

Parents are asked to ensure that children are dressed appropriately for the weather conditions. Decisions on children being outdoors will be made by the principal as close as possible to the arrival time of children in the morning, at recess, and at lunchtime. Any child who is cold is able to warm up inside the designated school entrance, with permission from a playground supervisor. Children are expected to behave responsibly if they go in to warm up.

Students should arrive at school properly dressed for the weather. During cold weather months, this includes boots, socks, snow-pants/snowsuits, heavy jackets, gloves, mittens, and a hood or hat. Students who go off the blacktop on snowy days must wear snow-pants/snowsuits and boots. We ask that students' names be placed on boots, mittens/gloves, snow-pants/snowsuits, etc. Please label ALL winter gear as much ends up in Lost and Found.

## **Nutrition and Wellness**

### **Policy 8510**

## **Grade Advancement**

### **Policy 5410**

## **Harassment**

### **Policy 5517, 5517.01**

(Wis.Statute 947.03)

*BASD Board of Education Policy supersedes this document:*

<https://go.boarddocs.com/wi/barron/Board.nsf/Public>

## **Respect/Anti-Bullying**

Policy 5517.01

(Wis. Statute P19.02 (9))

## **NONDISCRIMINATION on the Basis of Sex in Education Programs or Activities**

Policy 2266

## **Weapons on School Premises**

Policy 5772

## **PERSONAL SEARCHES**

Policy 5771

## **Equal Educational Opportunities**

Policy 2260

If any person believes that the Barron Area School District or any part of the school organization has failed to follow state student nondiscrimination law and regulations or the Board's equal educational opportunities policy, he/she may bring or send a complaint to the Administration Office at the following address: 100 W. River Avenue, Barron, WI 54812.

## **Children and Youth in Foster Care**

Policy 5111.03

## **Title IX Policy**

The Board of the Barron Area School District does not discriminate on the basis of sex in its education program or activity and is required by Title IX and its implementation regulations not to discriminate in such a manner. The requirement not to discriminate in its education program or activity extends to admission and employment. BASD's Title IX Coordinator is:

Teri Massie  
Barron Area School District  
Director of Learning and Assessment  
Compliance Officer  
715-537-5612 ext. 403  
100 West River Avenue  
Barron, WI 54812  
[massiete@barron.k12.wi.us](mailto:massiete@barron.k12.wi.us)

*BASD Board of Education Policy supersedes this document:*

<https://go.boarddocs.com/wi/barron/Board.nsf/Public>

Any inquiries about the application of Title IX and its implementing regulations to the District may be referred to the Title IX Coordinator, the Assistant Secretary for the U.S. Department of Education's Office for Civil Rights, or both.

The Board has adopted a grievance process and procedures that provide for the prompt and equitable resolution of student and employee complaints alleging any action that is prohibited by Title IX and/or its implementing regulations. The grievance process and procedures are included in Policy 2266 – Nondiscrimination on the Basis of Sex in Education Programs or Activities, which is available at:

<https://go.boarddocs.com/wi/barron/Board.nsf/Public>. The grievance process and procedures specifically address how to report or file a complaint of sex discrimination, how to report or file a formal complaint of Sexual Harassment, and how the District will respond.

## **Policy Disclaimer**

Policies may be updated during the school year. You will be notified of changes as they occur when policies affect your child. For most recent policy, visit:

<https://go.boarddocs.com/wi/barron/Board.nsf/Public>